

LICEO SCIENTIFICO STATALE PITAGORA – SELARGIUS

Classe 1C – Docente Francesca Secci

Programma inglese A.S. 2020/21

Ways of Learning

- **Grammar:** Present Simple of be and have got; Present Simple: affirmative, negative, interrogative form; use of Present Simple; adverbs of frequency and prepositions of time; Present Continuous: affirmative, negative, interrogative form; Present Simple vs Present Continuous
- **Reading strategies:** watching pictures, reading the title, skimming and scanning.
- **Vocabulary:** describing people; clothes; collocations with have and get.
- **Speaking:** describing pictures.
- **Readings:** *Speak Gently* by David Bates, *School but not as you know it!*, *The education gap*, *The perfect classroom*, *Hard Times* (abridged excerpt from Chapter I)

Once Upon a Time

- **Grammar:** Past Simple of to be: affirmative, negative, interrogative form; Past Simple of regular and irregular verbs: affirmative, negative, interrogative form
- **Speaking:** describing past events.
- **Writing:** How to write a short narrative.
- **Vocabulary:** multimedia
- **Readings:** *Technofobia: The shock of the new, Inventors and their slow road to success*
- **Study tips:** how to study irregular verbs.

Work

- **Grammar:** Future with will, be going to, present continuous, present simple: form and use; first conditional; infinitive of purpose
- **Speaking:** asking for and giving opinions; talking about intentions.
- **Writing:** How to write a letter of application.
- **Study tips:** How to use a dictionary.

Sport and Health

- **Vocabulary:** parts of the body; action verbs for the parts of the body; play/do/go + sports
- **Readings:** *The antibiotic apocalypse*; *Allergy alert*

- Scrittori al Pitagora: Giulia Santangelo presenta il libro “Dietro lo specchio”, sui disturbi del comportamento alimentare

Happiness

- Grammar: Comparatives and superlatives; English morphology: adjective endings
- Vocabulary: feelings
- Study tips: how to rephrase sentences
- Writing: how to write a summary
- Readings: *Are you a worrier?*, *Happy teens*, *The limit of happiness*, *How do you manage your feelings?*
- Critical thinking: managing feelings

Home

- Grammar: must/mustn't, have to/don't have to, should/shouldn't, prepositions of place
- Speaking: describing bedrooms, expressing and asking opinions
- Vocabulary: house and furniture, housework collocations
- Writing: how to write an essay.
- Readings: *Microhome*, *How can we help you at home?*

Free Time

- Grammar: present perfect: form and use; present perfect vs past simple; present perfect with ever, never, just, already, yet, for, since; have been vs have gone
- Speaking: giving directions; making arrangements
- Vocabulary: travel and transport; free time activities; phrasal verbs and collocations with get; -ed/-ing adjective endings
- Writing: how to write an informal letter.
- Readings: *Top summer holidays for teens*; *European capital cities*, *Teens need more time*, *Success and hobbies*

Libro di testo

AA.VV., *Talent 1*, Cambridge University Press.

Selargius, 27/05/2021

Gli alunni

La docente