

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2019/2020

Classe **2I**

Prof.ssa **Piras Maria Gilda**

A multi-task activity: "Anne's first day at school" (reading a text from the Internet, writing a conclusion to the story and a text of about 80-100 words on how difficult it is sometimes to be a student).

Revision: Present simple; difference from Present continuous; Present continuous as future; spelling rules to obtain the *-ing* form; revision of the Futures; First conditional sentence with *if* but also with *when, as soon as, after, unless*; infinitive of purpose and how to (not) translate the Italian prepositions "di, a, da, per" in front of an infinitive; Past Continuous, its form, its use and how it is related to the past simple; Comparative forms of adjectives and nouns.

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Unit 7 Happiness – Happy Teens (reading and listening)

Grammar

Comparative and superlative adjectives; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns)

Speaking Skills

Talking about what makes you happy

Reading Skills

Happiness - Can you put a number on it? (reading, listening, commenting and exercises on the passage)

Vocabulary

Are you a worrier? (Talking about feelings)

Speaking Skills

Making comparisons: watching the video from the book and talking about a good school representative

Changing Language: *I'm good*

Listening Skills

listening and talking about how you would feel if you had to spend a year abroad

Unit 8 Home – Less clutter, less stress (reading and listening)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; prepositions of place; *should* and *ought to* for advice

Writing and Speaking Skills

Draw a plan of your house and label the rooms and the furniture; describe your house or flat

Vocabulary

Action verbs for parts of the body

Housework collocations - talking about the housework you have to do at home

Unit 9 Travel – Travel and Learn (reading, listening and commenting the passage)

Grammar

Present perfect with *ever / never*; *been / gone*; phrasal verbs for travel; Present perfect vs past simple

Assignment of irregular verbs at page 284 to study by heart

Reading Skills

Top Summer Holidays for Teens (Matching people to texts)

Vocabulary

Travel and transport: reading the passage “Getting around London” - verbs and phrasal verbs

Revision of how to ask for and give directions (listening and speaking activity)

Watching a video from British Council – Learn English: “Water changes everything”: look up for new vocabulary and learn it

Unit 10 Free Time

Grammar

Present perfect with *just / already / yet / still*; the verb *get*; Present perfect with *for / since* (duration form); *how long ...?*

Reading Skills

Teens need more time

Vocabulary

Leisure time

Listening Skills

A ghost walk – Labelling a diagram

Revise and Round up (all exercises)

Vocabulary

Compound nouns: travelling around town

Play / go / do + sports

Individual work: each student presents a piece of news that struck them to the class

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 2 Migration – Ghost villages in rural Britain (reading, listening and commenting the passage)

Grammar

Present perfect continuous and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where / whom*

Speaking Skills

Talking about advantages and disadvantages of living in an isolated village

Reading Skills

The robin: myth and reality (reading and looking for relative pronouns in the passage)

Vocabulary

Geographical features

Revise and round up (all exercises)

Unit 1 Friendship

Grammar

Revision of present simple vs present continuous

Vocabulary

Adjectives of personality

Vocabulary extension

Adjective prefixes

Literature Skills The action / adventure novel

Moby Dick: reading the extract and all exercises at page 231

The following part of the syllabus was carried out online, first through emails to my private account, then on Google Classroom and, from 29th April, on Google Classroom and Google Meet.

Watch a video from British Council - Learn English on how to wash your hands, do all the tasks and memorise new vocabulary

Watch the video "A glimpse of teenage life in ancient Rome" from TED-Ed and summarise it
Watch the video "Two monkeys were paid unequally" from British Council - Learn English, do all the tasks and write what happens in the experiment
Watch the video "Four sisters in ancient Rome" from TED-Ed and summarise it

Unit 3 Entertainment – Home entertainment: The way we watch

Speaking Skills

Talking about how the way we watch TV programmes has changed in the years

Talking about vampires

Grammar

Used to to talk about habits in the past and discontinued habits

Used to and *would* to talk about habits in the past and difference between them

Revision of Past continuous and Past simple; click on the link https://www.youtube.com/watch?v=etvW0FOD_so - watch the video and memorise new vocabulary

Use of linkers and time words to talk about the sequence and chronology of events (*first, then, while, as* etc.)

Use of -ing form after a preposition

Unit 4

Grammar

Make / let / to allow to / to be allowed to and their construction

Academic Skills - Understanding arguments

The benefits of exercise (reading, talking about the gist and all exercises at page 49)

Revise and round up (all exercises)

Unit 5 Crime – The Hatton Garden Heist

Grammar

Past perfect; past perfect and Past simple; indefinite pronouns

Reading Skills

May the force be with us

Vocabulary

Crimes and criminals

Vocabulary Extension

Phrasal verbs

Revise and round up at pages 68-69

If clauses: zero, first, second and third conditional sentences

Selargius, 3 giugno 2020

Gli alunni

L'insegnante